

**Achievable Dream Academy**

726 16th St., Newport News, VA 23607

Grade Span: PK-05

Newport News City Public Schools

Principal:
Ms. Catinia Bullard-Clark
(757) 928-6827

Superintendent:
Dr. Ashby Kilgore
(757) 591-4545

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

General Education, Magnet/Speciality Center, Title I - School Wide Program

This School's Other Academic Indicator for AYP is Attendance Rate

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	672	636	638
Accreditation Status	Accredited with Warning	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
Grade 3 - 5 English	72	83	79
Mathematics	81	81	86
Grade 3 History	76	88	94
History	72	89	75
Grade 3 Science	71	73	85
Science	67	82	71

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
PK - Pre-kindergarten	2	-	-
KG - Kindergarten	148	140	119
01 - Grade 1	128	133	130
02 - Grade 2	147	117	107
03 - Grade 3	116	106	102
04 - Grade 4	97	96	88
05 - Grade 5	107	80	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	5	3	5
Offenses Against Student	5	14	7
Offenses Against Staff	3	3	0
Other Offenses Against Persons	111	63	44
Alcohol, Tobacco, and Other Drug Offenses	1	2	2
Property Offenses	2	3	3
Disorderly or Disruptive Behavior Offenses	78	64	67
Technology Offenses	0	0	1
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	74	100	0	83	100	0	79	100	0
	Division	83	100	0	86	100	0	83	99	1
	State	87	100	0	89	100	0	89	100	0
Black	School	74	100	0	83	100	0	79	100	0
	Division	78	100	0	82	99	1	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	85	100	0	83	99	1
	State	81	100	0	85	100	0	85	100	0
Students with Disabilities	School	51	100	0	72	100	0	50	100	0
	Division	62	99	1	65	99	1	59	98	2
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	72	100	0	83	100	0	78	100	0
	Division	76	100	0	80	99	1	77	99	1
	State	77	99	1	81	100	0	81	100	0
Mathematics Performance										
All Students	School	79	100	0	80	100	0	85	100	0
	Division	78	99	1	79	99	1	81	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	79	100	0	80	100	0	85	100	0
	Division	73	99	1	74	99	1	77	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	76	99	1	80	100	0	81	99	1
	State	75	99	1	79	99	1	82	99	1
Students with Disabilities	School	68	100	0	44	100	0	50	100	0
	Division	62	99	1	61	99	1	61	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	78	100	0	79	100	0	85	100	0
	Division	72	99	1	74	99	1	76	99	1
	State	73	99	1	77	99	1	80	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	62	99	78	94	77	100
	Division	87	-	86	-	88	-
	State	89	-	89	-	90	-
Black	School	61	99	78	94	76	100
	Division	84	-	83	-	85	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	-	-	<	100
	Division	83	-	-	-	86	-
	State	83	-	-	-	85	-
Students with Disabilities	School	25	92	<	17	<	100
	Division	60	-	57	-	55	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	60	99	78	93	78	100
	Division	81	-	80	-	83	-
	State	79	-	80	-	83	-
History Performance							
All Students	School	72	100	89	100	85	100
	Division	85	-	84	-	83	-
	State	88	-	89	-	89	-
Black	School	72	100	89	100	85	100
	Division	80	-	80	-	78	-
	State	79	-	81	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	80	-	79	-	79	-
	State	79	-	82	-	82	-
Students with Disabilities	School	56	100	81	100	78	100
	Division	71	-	65	-	58	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	71	100	88	100	84	100
	Division	77	-	78	-	75	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	69	100	77	100	78	100
	Division	84	-	84	-	85	-
	State	88	-	89	-	90	-
Black	School	69	100	77	100	78	100
	Division	78	-	78	-	80	-
	State	79	-	80	-	81	-
Hispanic	School	<	100	<	100	<	100
	Division	81	-	80	-	84	-
	State	78	-	80	-	82	-
Students with Disabilities	School	54	100	80	100	48	100
	Division	66	-	62	-	62	-
	State	69	-	69	-	71	-
Economically Disadvantaged	School	69	99	75	100	80	100
	Division	77	-	76	-	78	-
	State	78	-	79	-	82	-
Notes: Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	94	95	94
	State	95	95	95
Black	School	95	96	95
	Division	94	95	94
	State	95	95	95
Hispanic	School	94	95	93
	Division	94	94	94
	State	95	95	95
White	School	<	<	<
	Division	95	95	94
	State	95	95	95
Students with Disabilities	School	96	96	95
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	-	<
	Division	95	-	95
	State	96	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	N	Y	N
English Performance - Black	N	Y	N
English Performance - Economically Disadvantaged	N	Y	N
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	22	55	77	23	18	62	81	19	17	59	76	24
	Division	33	50	83	17	31	54	85	15	29	46	75	25
	State	39	45	84	16	37	49	86	14	41	43	83	17
	Female	School	28	54	82	18	17	69	86	14	18	56	74
	Division	34	51	86	14	33	54	86	14	32	47	79	21
	State	42	45	87	13	40	49	88	12	43	42	85	15
	Male	School	15	57	72	28	21	51	72	28	16	62	78
	Division	32	48	80	20	29	55	84	16	26	46	72	28
	State	35	46	81	19	34	50	84	16	38	43	82	18
	Black	School	22	56	78	22	19	62	81	19	17	58	75
	Division	24	54	78	22	23	59	82	18	20	48	68	32
	State	24	51	74	26	23	54	78	22	25	46	72	28
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	31	45	76	24	30	56	86	14	34	41	74	26
	State	31	48	79	21	32	51	83	17	34	46	80	20
	Students with Disabilities	School	29	43	71	29	10	90	100	0	<	<	<
	Division	24	47	71	29	24	47	71	29	18	38	57	43
	State	28	40	67	33	30	42	72	28	29	38	68	32
	Economically Disadvantaged	School	21	56	77	23	14	64	78	22	18	58	76
	Division	25	53	78	22	23	57	80	20	20	49	68	32
	State	25	50	75	25	25	53	79	21	27	47	75	25
	Migrant	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	55	81	19
	Mathematics												
Grade 3													
All Students	School	29	51	80	20	17	58	75	25	50	45	95	5
	Division	45	41	86	14	33	53	85	15	48	42	90	10
	State	51	38	89	11	45	44	89	11	52	39	92	8
	Female	School	28	51	79	21	17	63	80	20	42	49	91
	Division	42	44	86	14	31	54	85	15	50	41	91	9
	State	51	39	89	11	45	44	89	11	53	40	92	8
	Male	School	30	51	81	19	15	51	67	33	62	38	100
	Division	48	38	87	13	34	52	86	14	46	42	88	12
	State	52	37	89	11	46	43	89	11	52	39	91	9
	Black	School	30	51	81	19	17	58	75	25	50	45	95
	Division	34	47	82	18	23	58	81	19	39	47	86	14
	State	33	48	81	19	27	53	80	20	37	49	85	15
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	40	44	84	16	29	58	87	13	46	48	94	6
	State	35	47	82	18	31	52	82	18	38	50	88	12
	Students with Disabilities	School	21	43	64	36	10	40	50	50	<	<	<
	Division	36	39	75	25	24	49	73	27	28	45	73	27
	State	32	42	74	26	31	44	75	25	34	43	78	22
	Economically Disadvantaged	School	28	52	80	20	15	58	73	27	52	44	96
	Division	34	48	82	18	24	56	80	20	39	47	86	14
	State	34	47	81	19	30	51	82	18	38	49	87	13
	Migrant	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	49	41	90	10
	Science												
Grade 3													
All Students	School	8	62	71	29	10	63	73	27	18	67	85	15
	Division	31	54	86	14	30	54	84	16	32	55	87	13
	State	39	49	88	12	42	46	89	11	42	49	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	9	61	70	30	9	67	77	23	19	61	81	19
	Division	29	57	87	13	28	55	83	17	32	56	89	11
	State	38	50	89	11	41	48	89	11	41	50	91	9
Male	School	8	63	71	29	10	56	67	33	16	76	92	8
	Division	33	52	85	15	33	52	85	15	32	54	86	14
	State	39	49	88	12	44	45	89	11	43	48	91	9
Black	School	8	63	71	29	10	63	73	27	18	66	85	15
	Division	19	60	79	21	21	58	78	22	20	63	83	17
	State	20	58	78	22	24	55	79	21	23	59	83	17
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	56	85	15	25	58	83	17	31	61	92	8
	State	22	59	80	20	27	55	82	18	24	61	85	15
Students with Disabilities	School	0	57	57	43	0	70	70	30	<	<	<	<
	Division	29	52	81	19	19	53	71	29	18	53	71	29
	State	25	48	73	27	28	46	74	26	27	50	77	23
Economically Disadvantaged	School	8	62	70	30	9	61	70	30	19	68	87	13
	Division	19	60	79	21	21	57	78	22	21	61	82	18
	State	23	56	79	21	26	55	80	20	26	58	84	16
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	49	80	20
History and Social Science													
													Grade 3
All Students	School	29	47	76	24	42	47	88	12	51	43	94	6
	Division	57	35	91	9	59	32	91	9	63	29	91	9
	State	66	27	93	7	67	26	93	7	68	25	93	7
Female	School	28	51	79	21	44	50	94	6	49	42	91	9
	Division	54	38	92	8	57	34	91	9	63	29	93	7
	State	66	27	93	7	67	26	93	7	68	25	93	7
Male	School	30	43	74	26	38	41	79	21	54	43	97	3
	Division	59	32	91	9	61	30	91	9	62	28	90	10
	State	66	26	92	8	67	25	92	8	69	24	93	7
Black	School	30	47	77	23	43	45	89	11	51	42	93	7
	Division	45	43	88	12	50	37	87	13	51	36	88	12
	State	49	38	87	13	51	36	87	13	52	35	87	13
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	36	93	7	52	38	90	10	69	23	92	8
	State	52	36	88	12	53	36	89	11	54	35	89	11
Students with Disabilities	School	14	57	71	29	20	80	100	0	<	<	<	<
	Division	52	36	88	12	44	39	84	16	36	39	75	25
	State	44	36	79	21	45	35	80	20	43	35	78	22
Economically Disadvantaged	School	28	48	76	24	39	48	87	13	53	42	95	5
	Division	43	43	86	14	48	39	87	13	52	36	87	13
	State	49	38	86	14	51	36	87	13	52	35	87	13
Migrant	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	59	29	88	12
English: Reading													
													Grade 4
All Students	School	30	43	73	27	27	58	85	15	19	60	79	21
	Division	41	44	85	15	45	44	89	11	34	47	81	19
	State	47	41	88	12	49	39	89	11	48	40	88	12
Female	School	30	40	70	30	25	65	90	10	19	57	75	25
	Division	44	43	87	13	46	44	90	10	36	47	84	16
	State	50	40	90	10	52	38	90	10	52	38	90	10
Male	School	29	46	76	24	29	51	80	20	18	68	86	14
	Division	37	46	83	17	44	43	87	13	32	47	79	21
	State	45	42	87	13	47	40	87	13	45	41	87	13
Black	School	29	44	72	28	27	58	85	15	19	63	82	18
	Division	31	49	80	20	36	50	85	15	27	49	76	24
	State	31	49	81	19	34	48	81	19	32	47	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	44	47	91	9	32	53	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	42	44	86	14	38	47	85	15
Students with Disabilities	School	0	45	45	55	12	53	65	35	<	<	<	<
	Division	26	42	69	31	29	49	78	22	18	41	59	41
	State	33	40	73	27	38	38	76	24	35	41	76	24
Economically Disadvantaged	School	27	44	71	29	26	59	85	15	13	64	77	23
	Division	31	48	79	21	34	51	86	14	25	50	75	25
	State	32	49	81	19	34	47	81	19	34	47	81	19
Mathematics													
Grade 4													
All Students	School	24	52	76	24	38	41	79	21	30	46	76	24
	Division	36	44	81	19	42	41	83	17	36	45	82	18
	State	42	42	84	16	48	39	86	14	49	39	88	12
Female	School	21	47	68	32	32	45	77	23	26	51	77	23
	Division	35	46	82	18	40	43	82	18	32	50	82	18
	State	40	44	84	16	46	40	86	14	48	40	88	12
Male	School	27	59	85	15	44	38	82	18	37	37	74	26
	Division	38	42	80	20	45	39	84	16	40	41	81	19
	State	44	40	84	16	49	38	87	13	51	38	88	12
Black	School	23	53	76	24	38	41	79	21	30	47	77	23
	Division	27	48	74	26	33	45	78	22	27	49	76	24
	State	26	48	74	26	31	46	78	22	33	48	80	20
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	35	46	81	19	32	49	81	19
	State	-	-	-	-	34	45	79	21	37	45	82	18
Students with Disabilities	School	0	64	64	36	24	29	53	47	<	<	<	<
	Division	26	48	73	27	32	40	71	29	19	38	57	43
	State	27	42	69	31	32	41	73	27	31	44	75	25
Economically Disadvantaged	School	22	52	74	26	38	42	80	20	30	43	74	26
	Division	27	47	74	26	32	46	78	22	27	47	75	25
	State	26	48	74	26	32	46	78	22	34	47	81	19
English: Reading													
Grade 5													
All Students	School	13	58	70	30	17	68	85	15	10	71	81	19
	Division	33	53	86	14	30	60	89	11	26	61	87	13
	State	42	47	89	11	38	54	92	8	38	53	90	10
Female	School	15	59	74	26	21	67	88	12	11	75	86	14
	Division	36	53	88	12	32	60	92	8	27	62	89	11
	State	45	46	91	9	40	53	93	7	40	52	92	8
Male	School	10	56	66	34	11	69	80	20	10	67	76	24
	Division	30	54	84	16	27	60	87	13	25	59	85	15
	State	39	49	88	12	35	55	90	10	35	54	89	11
Black	School	13	57	70	30	16	69	84	16	11	71	81	19
	Division	23	59	81	19	21	65	86	14	18	65	83	17
	State	27	55	82	18	23	62	86	14	23	61	83	17
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	25	59	84	16	-	-	-	-	28	61	89	11
	State	31	53	84	16	-	-	-	-	30	57	87	13
Students with Disabilities	School	0	33	33	67	<	<	<	<	0	50	50	50
	Division	19	54	72	28	19	52	71	29	18	49	67	33
	State	27	47	73	27	29	50	79	21	28	49	77	23
Economically Disadvantaged	School	12	56	68	32	13	74	87	13	11	70	81	19
	Division	22	58	80	20	20	65	85	15	18	64	83	17
	State	26	55	82	18	24	61	85	15	24	60	84	16
English: Writing													
Grade 5													
All Students	School	4	58	62	38	10	68	78	22	2	74	77	23
	Division	13	68	81	19	15	67	82	18	14	70	84	16
	State	23	64	87	13	27	59	86	14	22	66	88	12
Female	School	4	61	65	35	10	72	82	18	5	82	86	14
	Division	17	68	86	14	19	67	86	14	17	72	89	11
	State	28	62	91	9	33	58	90	10	28	64	92	8
Male	School	4	55	59	41	9	65	74	26	0	67	67	33
	Division	9	67	76	24	11	67	78	22	12	68	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	18	65	83	17	22	61	83	17	16	67	84	16
	School	4	57	61	39	10	68	78	22	2	74	76	24
	Division	9	66	76	24	10	66	76	24	11	70	81	19
Hispanic	State	13	66	79	21	15	64	79	21	12	70	82	18
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	72	79	21	-	-	-	-	10	76	86	14
Students with Disabilities	State	16	65	81	19	-	-	-	-	14	71	85	15
	School	0	25	25	75	<	<	<	<	0	40	40	60
	Division	1	51	52	48	6	51	57	43	4	48	52	48
Economically Disadvantaged	State	8	52	59	41	9	49	58	42	7	51	58	42
	School	3	57	60	40	11	67	78	22	3	75	78	23
	Division	8	65	72	28	9	65	74	26	9	71	81	19
	State	12	66	77	23	13	64	77	23	10	70	80	20
Mathematics												Grade 5	
All Students	School	35	46	81	19	47	40	87	13	53	29	82	18
Female	Division	50	37	87	13	53	36	88	12	55	32	87	13
	State	53	35	88	12	57	33	90	10	58	33	90	10
	School	35	44	80	20	49	35	84	16	50	34	84	16
Male	Division	51	38	89	11	52	37	89	11	54	33	88	12
	State	54	36	89	11	57	33	90	10	58	33	91	9
	School	34	48	82	18	46	46	91	9	56	24	80	20
Black	Division	49	36	86	14	54	34	88	12	56	31	87	13
	State	52	35	87	13	57	33	89	11	57	32	89	11
	School	35	46	80	20	47	40	87	13	54	29	82	18
Hispanic	Division	39	43	83	17	44	40	84	16	47	37	84	16
	State	38	43	81	19	43	41	84	16	44	40	84	16
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	48	38	85	15	-	-	-	-	54	36	89	11
	State	40	41	81	19	-	-	-	-	50	36	86	14
	School	25	50	75	25	<	<	<	<	8	25	33	67
Economically Disadvantaged	Division	38	41	79	21	33	37	70	30	31	35	65	35
	State	34	39	73	27	39	38	77	23	39	37	76	24
	School	34	46	80	20	47	38	85	15	53	28	81	19
	Division	38	44	82	18	43	40	83	17	45	38	84	16
	State	39	42	81	19	43	41	84	16	45	40	85	15
Science												Grade 5	
All Students	School	5	63	67	33	6	76	82	18	8	63	71	29
Female	Division	22	66	88	12	22	61	83	17	23	61	84	16
	State	24	64	88	12	26	62	88	12	32	56	88	12
	School	6	57	63	37	7	74	81	19	2	66	68	32
Male	Division	20	67	87	13	20	64	84	16	19	64	82	18
	State	21	66	87	13	23	64	87	13	29	58	87	13
	School	4	68	72	28	6	77	83	17	14	60	74	26
Black	Division	24	64	88	12	24	59	83	17	27	59	86	14
	State	27	62	89	11	29	60	89	11	35	54	89	11
	School	5	61	66	34	6	75	82	18	8	62	71	29
Hispanic	Division	12	71	83	17	13	64	77	23	15	64	79	21
	State	12	67	80	20	14	65	79	21	17	62	79	21
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	18	65	82	18	-	-	-	-	19	63	82	18
	State	11	65	77	23	-	-	-	-	18	59	78	22
	School	0	50	50	50	<	<	<	<	0	25	25	75
Economically Disadvantaged	Division	16	58	75	25	9	55	64	36	9	51	60	40
	State	17	55	71	29	18	52	70	30	20	49	69	31
	School	5	62	67	33	6	76	82	18	9	63	71	29
	Division	12	69	81	19	12	65	77	23	14	64	78	22
	State	12	67	79	21	14	64	79	21	18	61	79	21
Virginia Studies												Content Specific	
All Students	School	15	52	67	33	40	49	89	11	17	58	75	25
	Division	26	50	76	24	40	48	88	12	32	48	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	39	44	83	17	46	42	88	12	44	43	87	13
	School	13	51	64	36	44	44	88	13	25	47	72	28
	Division	25	50	76	24	36	51	87	13	28	51	80	20
Male	State	36	47	82	18	43	45	88	12	41	45	86	14
	School	17	54	71	29	36	56	91	9	4	79	82	18
	Division	26	50	76	24	44	45	89	11	35	44	80	20
Black	State	41	43	84	16	49	40	89	11	47	41	87	13
	School	15	52	67	33	39	50	89	11	18	58	76	24
	Division	18	50	69	31	33	53	85	15	23	51	74	26
Hispanic	State	24	49	73	27	31	51	82	18	29	50	79	21
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	31	52	84	16	24	51	74	26
Students with Disabilities	State	-	-	-	-	31	47	78	22	29	48	77	23
	School	9	27	36	64	24	47	71	29	<	<	<	<
	Division	17	46	62	38	28	48	77	23	12	39	51	49
Economically Disadvantaged	State	20	41	61	39	25	45	70	30	22	44	66	34
	School	14	49	64	36	38	51	88	12	13	59	71	29
	Division	17	49	66	34	29	54	83	17	21	51	71	29
	State	24	48	71	29	29	50	79	21	28	50	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	2007-2008	Count 2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	69	96	83
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	7	8	17
	State	918	593	739
Industry Certification	School	*	*	*
	Division	136	328	390
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	427	615	656
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	10	9	3
Division			
All Schools	1	1	0
High Poverty	1	1	0
Low Poverty	0	-	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	15	15	8
Provisional Special Education	0	0	0
Division			
Provisional	8	6	6
Provisional Special Education	2	2	1
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	61	64	62
Master's Degree	39	36	37
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	46	46	47
Master's Degree	53	52	52
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			